

METACOGNITION



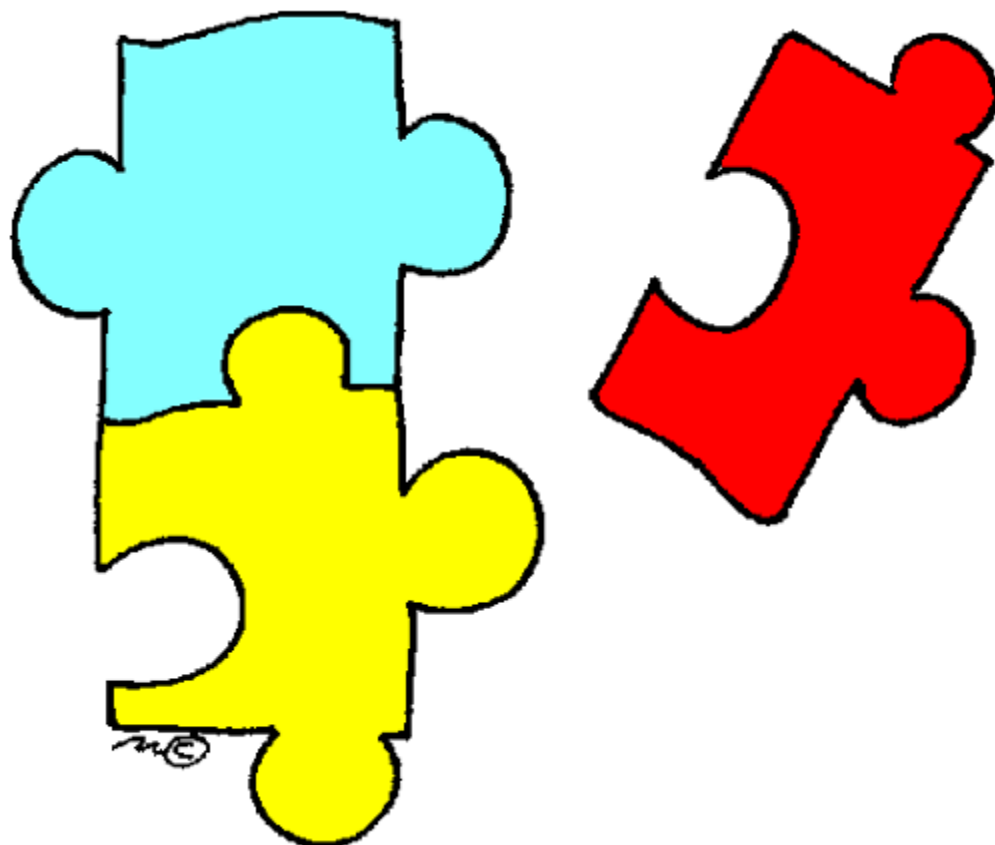
Does it make sense?

What do I do if it doesn't make sense?

Do I understand what I am reading?

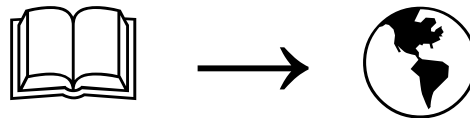
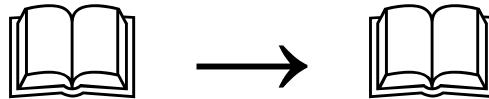
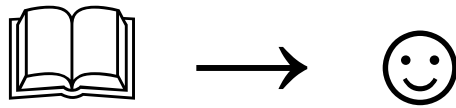
What do I do if I don't understand it?

MAKING CONNECTIONS

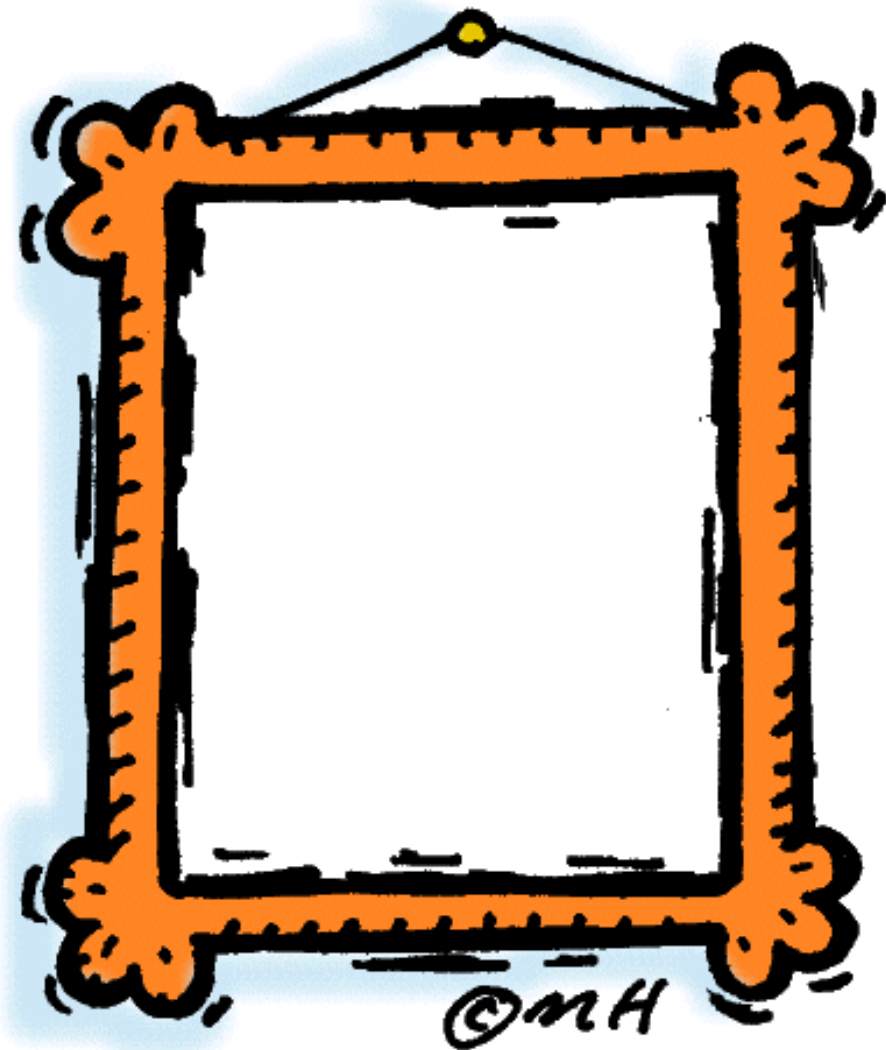


As I read . . .

**I use what I already know to
understand what I am reading.**

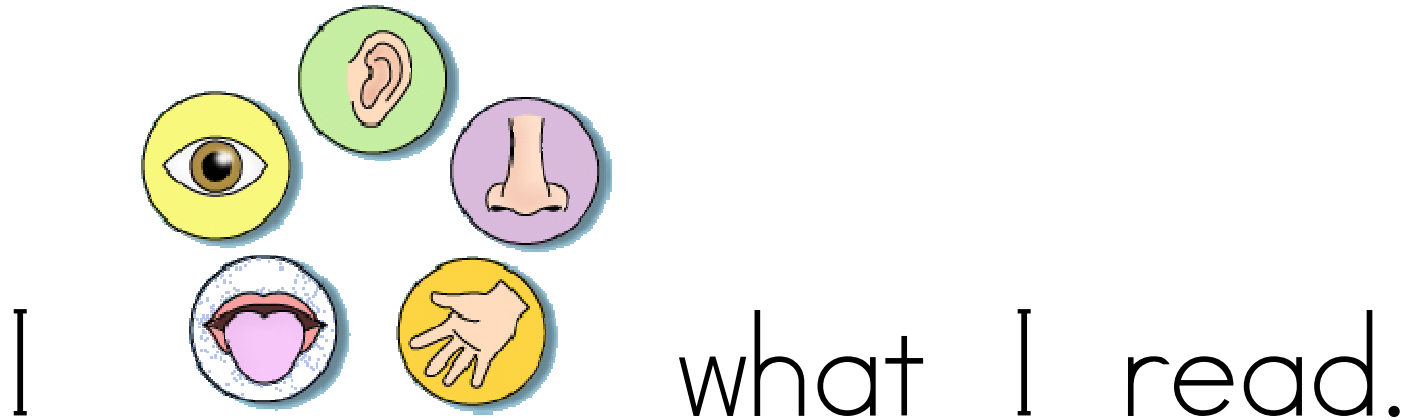


VISUALIZING

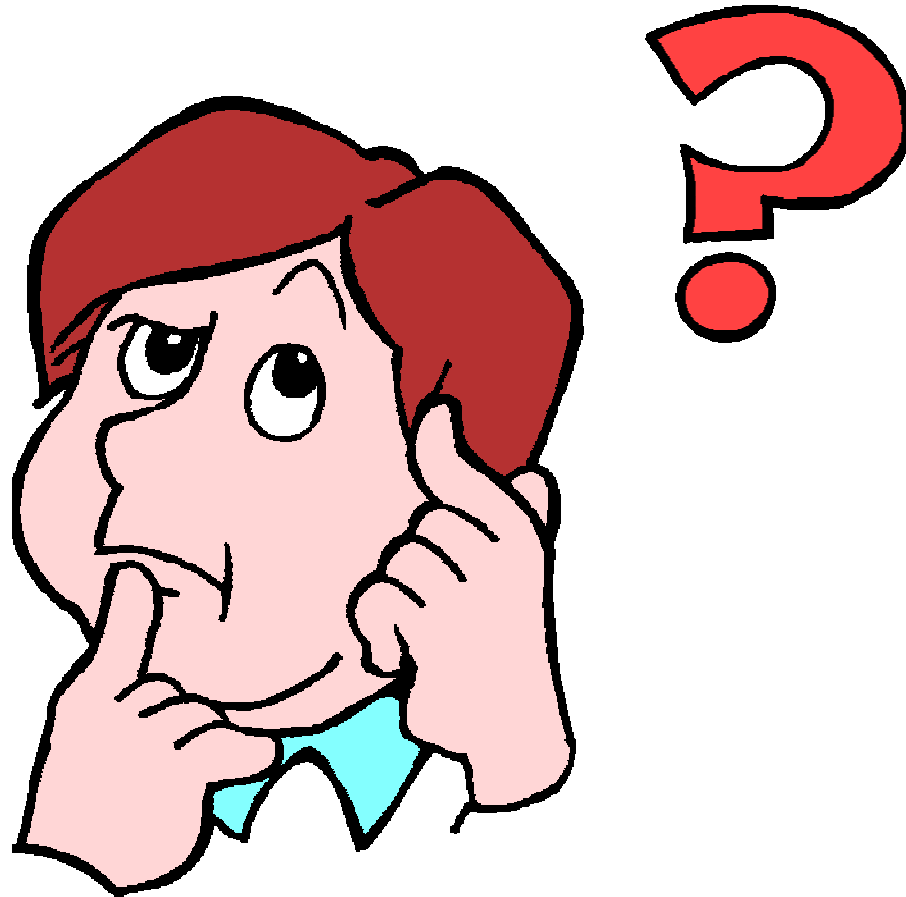


As I read . . .

I create pictures in my mind to help
me understand what I am reading.



ASKING QUESTIONS



As I read . . .

I ask questions and look for answers to help me understand what I am reading.

Thin Questions

answers that are right there in the text

Thick Questions

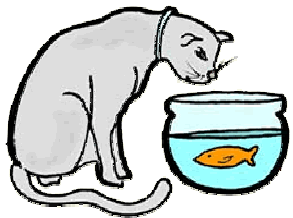
answers that are not found in the text

INFERRING

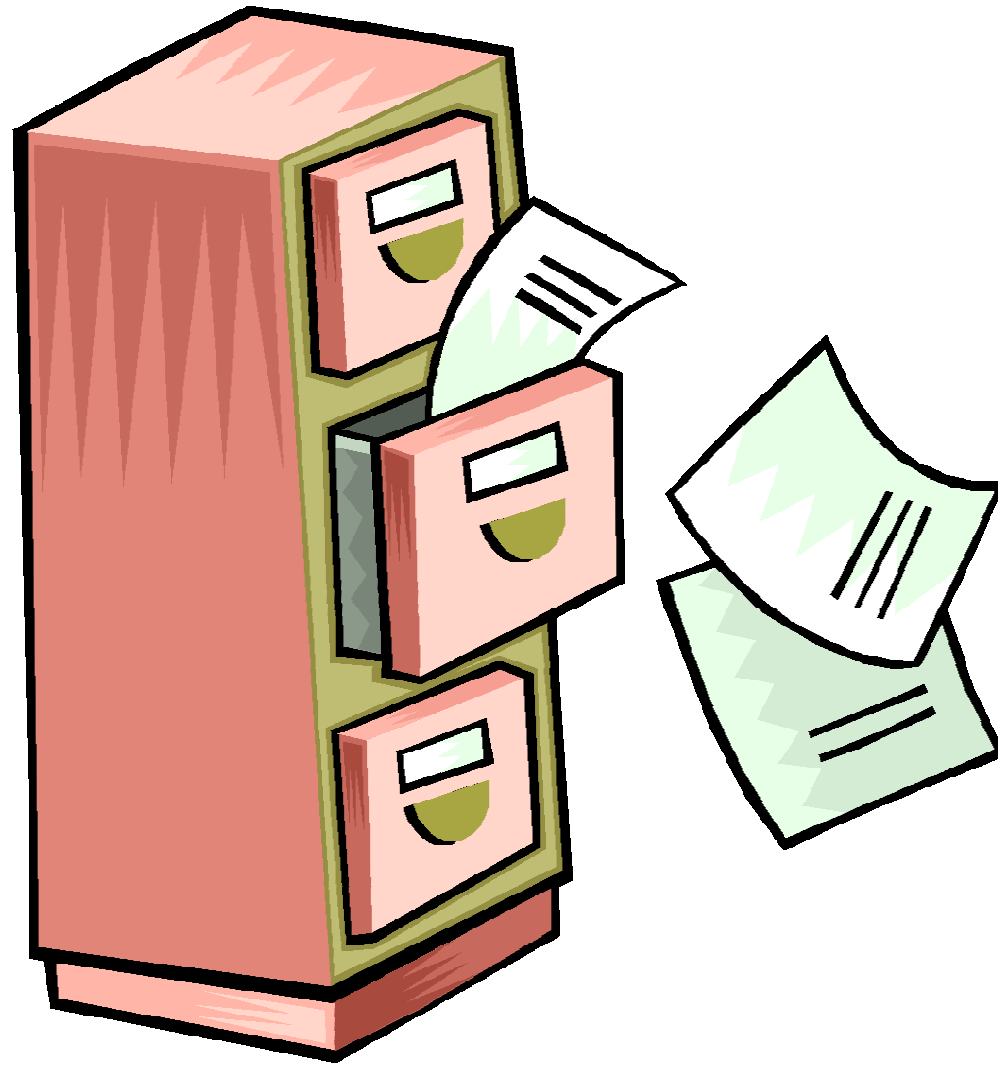


As I read . . .

I use the pictures, the words, and my background knowledge to make predictions and draw conclusions about what is probably true about what I am reading.



SYNTHESIZING



As I read . . .

I combine what I already know with new information to create new understanding.

DETERMINING IMPORTANCE



As I read . . .

I decide what the main ideas are and what the author's message is to help me understand what I am reading.

Fiction	Nonfiction
<ul style="list-style-type: none"><input type="checkbox"/> story<input type="checkbox"/> beginning, middle, end<input type="checkbox"/> setting<input type="checkbox"/> characters<input type="checkbox"/> problem and solution	<ul style="list-style-type: none"><input type="checkbox"/> facts<input type="checkbox"/> charts, graphs, diagrams, pictures<input type="checkbox"/> titles, captions, bold print, headings, labels<input type="checkbox"/> glossary, index, table of contents

FIX UP STRATEGIES

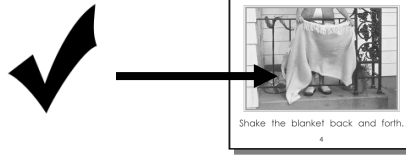


As I read . . .

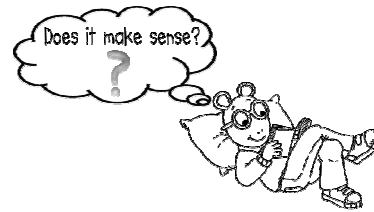
I use strategies when I get stuck on a word or when it doesn't make sense.



Tap each word you read.



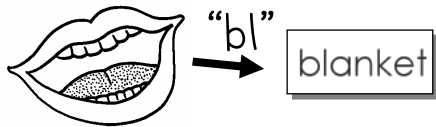
Check the picture.



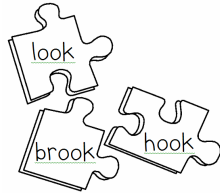
ASK:
"Does it make sense?"
or
"What would make sense?"



Look for chunks in the word that you know.



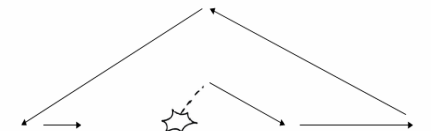
Get your mouth ready and sound out the word.



Make connections between words you know and words that are similar.



Reread the sentence.



Read ahead and then reread the sentence.